

Program Scheme for Bachelor of Arts

Th -Theory, OP-Practical, Pro-Project, T-Total, Crd –Credit

I SEMESTER

Course Code	Course Title	Credits	Sem	Th/OP
LBA0101	History-I:Part 1: Ancient Indian Part 2: Ancient River Civilizations-I	5	1	Th
LBA0102	Political Science-I: Part 1 : Fundamentals of Political Science Part 2: Indian Political Thought-I	5	1	Th
LBA0103	Sociology-I:Part 1: Introduction to Part 2: Classical Thought- I	5	1	Th
LBA0104	Fundamental of Computer Science	4	1	Th
Total Credit		19		

History-I: Part 1: Ancient Indian

Part 2: Ancient River Civilizations-I

Course Code: LBA0101	Course Title: History-I:Part 1: Ancient Indian, Part 2: Ancient River Civilizations-I (5 Credits)
Course Objectives: - ➤ To understand the foundational theories and concepts introduced by classical historians, excavators, and archaeologists. ➤ To analyze the role and contributions of key historians in shaping history as an academic discipline. ➤ To study human behavior and cultural evolution through material remains, artifact types, and early living techniques. ➤ To examine the major social, political, and cultural transformations from the Prehistoric period to the Gupta era. ➤ To explore archaeological methods and their role in reconstructing ancient Indian history.	

Course Contents

Unit No.	Unit Description	Learning Outcome
1	Development in Indian Prehistoric Studies: Paleolithic cultures, mesolithic & microlithic culture in India. Neolithic Revolution, early domestication of plants and Animals.	Describe the cultural and societal developments in prehistoric India including Paleolithic to Neolithic eras. BTL1: Remembering
2	The First Civilisation - Part I : Harappan Civilisation , Town planning arts and crafts , Distribution of sites on Indus , Trade and economy.	Analyze the features of the Harappan Civilization including urban planning, art, trade, and site distribution. BTL4: Analyzing
3	The First Civilisation - Part II : Decline and Disintegration Of Civilisation.	Evaluate the reasons for the decline and disintegration of the Harappan Civilization. BTL5: Evaluating
4	Chalcolithic Cultures & Iron age Culture : Regional focus of Iron cultures & Megalithic cultures of South India.	Understand the Chalcolithic and Iron Age cultures, focusing on regional variations and megalithic practices. BTL2: Understanding

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5	Vedic Age I : Debate upon Origin of Aryans. manu and codification of varna and jati system, Features of Early vedic age.	Analyze the debates on the origin of Aryans and the development of the varna and jati system in the Early Vedic period. BTL4: Analyzing
6	Vedic Age II: Later Vedic age and modernisation, discoveries, Impact on social and economic life.	Understand the impact of Later Vedic developments on social and economic life. BTL2: Understanding
7	Ancient states : Emergence of ancient Indian states, Mahajanapadas social and milieu of the 6th century BC , Introduction of coinage , rise of territorial states.	Describe the emergence of ancient Indian states, Mahajanapadas, and early coinage systems. BTL1: Remembering
8	Rise & Fall of Magadh : Origin of magadh state 550. B.C to Nanda's. Social and economic life. Greek Invasion of india.	Analyze the rise and fall of the Magadhan empire and its socio-economic conditions. BTL4: Analyzing
9	Rise of Heterodox Religion: Buddhism, Jainism, Teaching and Philosophy.	Understand the teachings and philosophies of Buddhism and Jainism as heterodox religions. BTL2: Understanding
10	Emergence of Mauryan Empire :- Chandragupta Maurya and Ashoka. Administration, Revenue policy, ashokan Dhamma and literature. Significance of Mauryan Empire and its Decline.	Evaluate the administration, policies, and contributions of the Mauryan Empire and Ashoka's dhamma. BTL5: Evaluating
11	Post Mauryan Period: Growth and development of Urban centres , Economy , Art and Architecture , Literature and Science.	Understand post-Mauryan urban, economic, artistic, and scientific developments. BTL2: Understanding
12	Gupta Empire: Rise of Gupta's . Economy, culture , society and Polity. Development of Sanskrit literature and Kalidas.	Analyze the achievements of the Gupta Empire in polity, culture, and Sanskrit literature. BTL4: Analyzing
13	Post Gupta Empire: Kushana's , Kanishka and Rise of Harshvardhan.	Understand the socio-political developments under the Kushanas, Kanishka, and Harshavardhan. BTL2: Understanding

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14	Travellers in Ancient India: Description by Magasthenes, nuniz, Fa- Hien , Huien Tsang, ptolemy.	Recall observations made by foreign travelers in ancient India and assess their significance. BTL1: Remembering
15	Ancient South India I: Chola's , Pandya , Chera Dynasty.	Describe the contributions of early South Indian dynasties—Chola, Pandya, and Chera. BTL1: Remembering
16	Ancient South India II: Pallava , Hosyala, Chalukya.	Analyze the socio-political structure of Pallava, Hoysala, and Chalukya kingdoms. BTL4: Analyzing
17	Case Studies 1: Mauryan empire Period and Post Period.	Evaluate the impact of the Mauryan Empire through case study analysis. BTL5: Evaluating
18	Case Studies 2: vedic age and First Civilisation	Evaluate the features and legacy of the Vedic Age and First Civilization through comparative case study. BTL5: Evaluating
Textbook References: I.Habib, 2012, Post Mauryan India 200 BC-AD 300: A Political and Economic History, New Delhi Upinder Singh, History of Ancient and Early Medieval India. London: Pearson Education,2008 Other References: A.K.Narain, The Indo-Greeks. Delhi,1980 A.L.Basham,The wonder that was India. Canberra,1967 A.M.Shastri, Early History of the Deccan: Problems and Perspectives, Delhi, 1987 B. K Rao,The Megalithic Culture in South India. Mysore: University of Mysore, 1972. I. Habib, and V.Thakur, The Vedic Age, Delhi, 2017 M.N.Bari, Material Culture of Northern India. Delhi: Agam Kala Prakashan,2017		

(Bloom's Taxonomy: BT level 1: Remembering, BT level 2: Understanding, BT level 3: Applying, BT level 4: Analysing, BT level 5: Evaluating, BT level 6: Creating),

Political Science - I

Course Code: LBA0102	Course Title: Fundamentals of Political Science - I (5 Credits)
Course Objectives: - ➤ To understand the foundational theories and concepts developed by classical political scholars. ➤ To examine the nature of the state, its origin, and the evolution of the modern state within political thought. ➤ To explore various traditional and modern approaches to the study of Political Science. ➤ To analyze the philosophical and historical context behind the emergence of the modern state system. ➤ To develop a conceptual understanding of the state's role in shaping political institutions and governance.	

Course Contents

Unit No.	Unit Description	Learning Outcome
1	Introduction: Definition Nature of Political Science, Scope and Importance of Political Science.	Define and explain the nature, scope, and significance of Political Science. BTL1: Remembering
2	Relations with allied disciplines: History and Economics, Relations with allied disciplines.	Understand the interrelation of Political Science with allied disciplines like History and Economics. BTL2: Understanding
3	Approaches I: Approaches to the study of Political Science: Liberal, Marxist, Anarchist and Conservative. Traditional Approaches: Philosophical, Historical.	Analyze classical approaches to the study of Political Science: Liberalism, Marxism, Anarchism, Conservatism, and Traditional perspectives. BTL4: Analyzing
4	Approaches II: Approaches to Political Theory: Normative, Historical and Empirical.	Compare normative, historical, and empirical approaches to political theory. BTL4: Analyzing
5	Critical Approaches: Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern.	Evaluate contemporary critical perspectives in political theory including feminist and postmodern theories. BTL5: Evaluating

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6	State I: Definition of the State, Nature of the State. Elements of the State.	Define the state and understand its essential elements and nature. BTL2: Understanding
7	State II: Theories of origin of the State, Divine origin, Theories of origin of the State: Force and Evolutionary.	Understand and compare theories of the state's origin including divine, force, and evolutionary theories. BTL2: Understanding
8	Theories of Social Contract: Origin of the theory. Thomas Hobbes , John Locke , Jean Jacques Rousseau.	Evaluate the social contract theories of Hobbes, Locke, and Rousseau. BTL5: Evaluating
9	Indian Political Thought I: Traditions of Pre-colonial Indian Political Thought.	Understand key traditions of Indian political thought from the pre-colonial era. BTL2: Understanding
10	Ved Vyasa (Shanti Parva): Rajadharma	Analyze the concept of Rajdharma as presented by Ved Vyasa in the Shanti Parva. BTL4: Analyzing
11	Manu: Social Laws and implications.	Understand Manu's social laws and their political implications. BTL2: Understanding
12	Kautilya I: Theory of State, The Saptanga Theory of Kautilya,	Explain Kautilya's Saptanga theory and his conceptualization of state structure. BTL2: Understanding
13	Kautilya II: The Arthashastra, Dandaniti, Kautilya's diplomacy and mandala theory, and Kautilya's principles of foreign policy.	Analyze Kautilya's Arthashastra, his principles of Dandaniti, diplomacy, and mandala theory. BTL4: Analyzing
14	Political Philosophy of Buddhism.	Understand the core political philosophy of Buddhism. BTL2: Understanding
15	Political Philosophy of Jainism.	Understand the political and ethical dimensions in Jain philosophy. BTL2: Understanding
16	Adi Shankaracharya: Advaita.	Explain Adi Shankaracharya's Advaita philosophy and its political reflections. BTL2: Understanding

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17	Case studies: Brexit and the EU, Russia-Ukraine Conflict.	Evaluate case studies such as Brexit and the Russia-Ukraine conflict for real-world application of political theories. BTL5: Evaluating
18	Case studies: India's Emergency (1975–77), The U.S. Supreme Court and Roe v. Wade	Analyze political decisions and constitutional challenges through case studies like India's Emergency and Roe v. Wade. BTL4: Analyzing

Textbook References:

- Political ideologies- An Introduction: Andrew Heywood
- Principles of Political Science: A.C. Kapoor
- Contemporary Political Theory: J.C. Johari

Other References:

- V. R. Mehta (1992) Introduction, in Foundation of Indian Political Thought, Delhi, Manohar, pp. 1-11. A.L. Basham, The wonder that was India. Canberra, 1967
- Flood, Gavin (2003). The Blackwell Companion to Hinduism. Blackwell Publishing Ltd,
- UK. B. K Rao, The Megalithic Culture in South India. Mysore: University of Mysore, 1972.
- Brown, D. M. (1961). The nationalist movement: Indian political thought from Ranade to Bhave. Berkeley: University of California Press.
- Bhattacharya, S., Centre for Studies in Civilizations (Delhi, India), & Project of History of Indian Science, Philosophy, and Culture. (2007).

(Bloom's Taxonomy: BT level 1: Remembering, BT level 2: Understanding, BT level 3: Applying, BT level 4: Analysing, BT level 5: Evaluating, BT level 6: Creating).

Sociology - I

Course Code: LBA0103	Course Title: Introduction to Sociology-I	(5 Credits)
Course Objectives: - ➤ To understand the foundational theories and concepts developed by classical sociological thinkers. ➤ To analyze the contributions of key sociologists to the development of sociology as an academic discipline. ➤ To evaluate the historical and social contexts that shaped classical sociological thought. ➤ To critically compare the perspectives and arguments of major classical theorists such as Marx, Weber, and Durkheim. ➤ To understand the foundational concepts, scope, and relevance of sociology in modern society. ➤ To develop a sociological perspective and imagination for interpreting social phenomena. ➤ To explore the structure and function of social institutions and groups, including family, education, religion, and the economy. ➤ To analyze core sociological processes such as socialization, social stratification, and social change.		

Course Contents

Unit No.	Unit Description	Learning Outcome
1	Introduction of Sociology: Introduction to the discipline, its nature, and its scope.	Define sociology, explain its nature, and understand its scope as a discipline. BTL1: Remembering
2	The Sociological Perspective and Imagination: Understanding the sociological perspective; C. Wright Mills' concept of the sociological imagination.	Explain the sociological imagination and apply it to analyze everyday life experiences. BTL3: Applying
3	Basic Concepts: Society, Community, Association, Definitions and distinctions.	Distinguish between key sociological concepts such as society, community, and association. BTL2: Understanding
4	Social Groups: Types of social groups (primary, secondary, in-groups, out-groups, reference groups), Functions and significance.	Analyze different types of social groups and evaluate their significance in social life. BTL4: Analyzing

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5	Social Institutions: Family, Marriage, Religion; Their roles and impact on society.	Understand the role of institutions like family, marriage, and religion in structuring society. BTL2: Understanding
6	Culture: Definition, elements of culture, concept of cultural lag.	Define culture, identify its elements, and explain the concept of cultural lag. BTL2: Understanding
7	Socialization: Process of socialization, agents (family, peers, media, education), major theories.	Explain the socialization process and evaluate the roles of different agents and theories. BTL5: Evaluating
8	Social Stratification: Forms of stratification (class, caste, race); Theories of stratification.	Analyze systems of social stratification and compare related theories. BTL4: Analyzing
9	Social Control: Mechanisms and agencies of social control; Formal and informal means.	Understand mechanisms of social control and differentiate between formal and informal means. BTL2: Understanding
10	Social Change: Factors influencing social change; Major theories of social change.	Analyze the causes and effects of social change using major sociological theories. BTL4: Analyzing
11	Emergence of Sociology: Influence of the Enlightenment and Industrial Revolution on the development of sociology.	Understand how Enlightenment and the Industrial Revolution led to the emergence of sociology. BTL2: Understanding
12	Auguste Comte: Positivism; Law of Three Stages (Theological, Metaphysical, Positive).	Explain Comte's positivism and the Law of Three Stages. BTL2: Understanding
13	Herbert Spencer: Social Darwinism; Organic Analogy comparing society to a living organism.	Understand Spencer's Social Darwinism and his Organic Analogy. BTL2: Understanding
14	Emile Durkheim : Social Facts, Division of Labor Theories on Suicide; Religion and its social functions.	Analyze Durkheim's concepts of social facts, division of labor, suicide, and religion. BTL4: Analyzing
15	Karl Marx : Historical Materialism; Class Struggle and its role in social change. Concepts of Alienation in capitalist societies; Capitalism and its contradictions.	Evaluate Marx's historical materialism, class struggle, and theory of alienation. BTL5: Evaluating
16	Max Weber : Social Action; Types of Authority (traditional, charismatic, rational-legal), Bureaucracy. The Protestant Ethic and the Spirit	Analyze Weber's concepts of social action, types of authority, bureaucracy, and rationalization. BTL4: Analyzing

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	of Capitalism; Rationalization in modern societies.	
17	Critique and Comparison of Classical Theorists: Critical analysis and comparison of the ideas and contributions of Comte, Spencer, Durkheim, Marx, and Weber.	Critically compare classical theorists (Comte, Spencer, Durkheim, Marx, Weber) and their contributions. BTL5: Evaluating
18	Case Studies : The Sociology of a Family Gathering, Comparing Sociology with Psychology and Anthropology,	Apply sociological thinking to case studies involving family gatherings and disciplinary comparisons. BTL3: Applying

Textbook References :

- Giddens, A., Duneier, M., Appelbaum, R.P., & Carr, D. (2018). *Introduction to Sociology* (10th Edition). New York: W.W. Norton & Company.
- Macionis, J.J. (2019). *Sociology* (17th Edition). Boston: Pearson.
- Giddens, A., Duneier, M., Appelbaum, R.P., & Carr, D. (2018). *Introduction to Sociology* (10th Edition). New York: W.W. Norton & Company.
- Ritzer, G. (2021). *Classical Sociological Theory* (8th Edition). Thousand Oaks: SAGE Publications.

Other References:

- Haralambos, M., & Holborn, M. (2014). *Sociology: Themes and Perspectives* (8th Edition). London: Collins.
- Ritzer, G. (2021). *Sociology: A Global Perspective* (10th Edition). Thousand Oaks: SAGE Publications.
- Coser, L.A. (1977). *Masters of Sociological Thought: Ideas in Historical and Social Context*. New York: Harcourt Brace Jovanovich.
- Hughes, J., Martin, P., & Sharrock, W. (2003). *Understanding Classical Sociology: Marx, Weber, Durkheim* (2nd Edition). London: SAGE Publications.

(Bloom's Taxonomy: BT level 1: Remembering, BT level 2: Understanding, BT level 3: Applying, BT level 4: Analysing, BT level 5: Evaluating, BT level 6: Creating).

Fundamental of Computer Science

Course Code: LBA0104	Course Title: Fundamental Of Computer Science	(4 Credit)
Course Outcome: - ➤ To Identify computer hardware components and describe their function ➤ To Describe the essential elements of the computer's architecture and discuss how this architecture functions. ➤ To Evaluate and describe the characteristics and representations of data, and interpret and compare data in different representations. ➤ To Understand and identify operating system features and internet ➤ To understand the fundamentals of computers like basic working and structure of computer, data representation, and office automation and networking		

Course Content

Unit No.	Unit Description	Unit Outcome
1	<i>Introduction to Computers:</i> Defining Computers, features, History, Generations, Components, classification of computers.	Describe the definition, features, history, generations, components, and classifications of computers. BTL1: Remembering
2	<i>Functional Units of Computer Processing System:</i> Processing Unit, Input Devices & Output Devices, Hardware, Memory and secondary storage devices, Information Concept and Processing.	Understand the functional units of a computer system, including processing, input/output devices, and memory. BTL2: Understanding
3	<i>Data Communication and Networks:</i> Data Communication Definition, Network, Types of Network – LAN, MAN, SAN, WAN, Network Structure- StarNetwork, Bus Network, Mesh Network.	Explain data communication concepts and distinguish between different types and structures of computer networks. BTL2: Understanding
4	<i>Data Representation:</i> Representation of Data, Bits and Bytes, <i>Number System</i> , Decimal, Binary, Octal, Hexadecimal, Conversions b/w numbersystem, Arithmetic Operations in Binary Number, ASCII and BCD Codes.	Convert between number systems (Decimal, Binary, Octal, Hexadecimal) and perform binary arithmetic operations. BTL3: Applying

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5	<i>Introduction to Boolean Algebra:</i> AND, OR, NOT, NAND gates, Adders, Subtractors.	Apply basic Boolean algebra concepts using logic gates such as AND, OR, NOT, NAND, and understand adders and subtractors. BTL3: Applying
6	Classification of languages: Assembly Language, High Level Language, Machine Languages, Compiler, Interpreter, Assembler.	Understand and differentiate types of programming languages and tools: Assembly, High-Level, Machine Language, Compiler, Interpreter, Assembler. BTL2: Understanding
7	Algorithms: Representation of Algorithms, Structure of Algorithms, Properties of Algorithms, Analysis of an algorithm, Need of Algorithms.	Explain the structure and function of algorithms, including representation, properties, and analysis. BTL2: Understanding
8	Internet and its Applications: introduction of internet, History and Importance of internet, <i>E-mail:</i> History of email, Advantage of email, Email program, Email account. Email address, parts of email messages. <i>Computer Threats:</i> Virus, Worm, Trojan horse, Malware.	Describe the uses and structure of the internet, history of email, and identify common computer threats like viruses, malware, trojans, and worms. BTL2: Understanding
9	MS - Word – Part-1: Introduction, Objectives, What is Word-Processing, Important Features of MS-Word, Main menu option. Creating and Editing a document: Creating a Documents, Entering Text In the documents, Editing Operations.	Create and edit professional documents using MS Word including formatting, text entry, and editing tools. BTL3: Applying
10	MS - Word – Part-2: <i>Formatting a Document:</i> Default and Customized Format, Character Formatting, Line Spacing, Alignment, Boarding and Shading, Page Breaks, Columns, Changing Case, Adding and Removing Numbers. <i>Mail Merge:</i> Introduction, Objectives, What is Mail Merge, Concepts of Mail Merge and its Components, Mail Merge option of word.	Format MS Word documents using advanced options such as alignment, columns, line spacing, borders, shading, and page setup and implement Mail Merge for creating personalized document batches. BTL3: Applying

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11	MS Excel - Part-1: Introduction to Microsoft Excel. Starting excel, Component of Excel window, Changing the active cell, Creating, save and Deleting a worksheet, Switching between the worksheet, Creating a series.	Create, save, and organize spreadsheets in MS Excel including worksheet management and data series generation. BTL3: Applying
12	MS-Excel-part-2: Calculate the Sum, AutoCorrect and AutoFill, Display Formulas, Manage Page Layout.	Perform calculations using formulas, AutoFill, AutoCorrect, and manage page layouts in Excel. BTL3: Applying
13	Powerpoint Introduction: Introduction, Using themes and templates, Applying team, and templates, Changing PowerPoint different views, Slideshow view, Modifying a background, Project.	Create effective presentations using MS PowerPoint with themes, views, slideshows, and background modifications. BTL3: Applying
14	Access: Introduction of Database, Use Microsoft Access, Planning the Database, Design Rules, Organizing Data, and Data is broken down into Smallest Logical Parts, Descriptive Field Names, Unique Field Names, Unique Records, and Basic Access Objects.	Understand database concepts and use MS Access to plan, organize, and manage data using tables and field structures. BTL2: Understanding

Text book References: -

- Rajaraman, V., Introduction to Information Technology, PHI.
- Hall, J.A., “Accounting Information System”, South-Western College Publishing.
- P.K.Sinha ,P.Sinha, Computer Fundamentals, 6th ed., BPB Publications, 2015.
- V. Rajaraman, Fundamentals of Computers, 6th ed., PHI, 2015 Computes Today – B. Sandra

Other References:

- Boockholdt, J.L., “Accounting Information System: Transaction Processing and Control”, Irwin Mcgraw-Hill.
- Gelinas, Ulric J., and Steve G. Sutton, Accounting Information System, South Western Thomson Learning.

(Bloom’s Taxonomy: BT level 1: Remembering, BT level 2: Understanding, BT level 3: Applying, BT level 4: Analysing, BT level 5: Evaluating, BT level 6: Creating).

Program Scheme for Bachelor of Arts
Th -Theory, OP-Practical, Pro-Project, T-Total, Crd –Credit
II SEMESTER

Course Code	Course Title	Credits	Sem	Th/OP
LBA25201	History-II: - Part 1: Ancient Indian History-II; Part 2 Ancient River Civilizations-II	6	2	Th
LBA25202	Political Science-II: Part 1 : Fundamentals of Political Science-II Part 2: Indian Political Thought-II	6	2	Th
LBA25203	Sociology-II: Part 1 : Introduction to Sociology-II; Part 2: Classical Thought- II	6	2	Th
LBA25209	Environmental Studies	4	2	Th
LBA25210	Foundation Course in English	4	2	Th
Total Credit		26		

History-II: - Part 1: Ancient Indian, Part 2

Ancient River Civilizations-II

Course Code: LBA25201	Course Title: Ancient India History-II & Ancient River Civilisation-II (6 Credits)
Course Objectives: - ➤ To explore political, social, and cultural developments in ancient India beyond the Mauryan, Gupta, and post-Gupta periods. ➤ To analyze the contributions of lesser-known dynasties, empires, and cultural movements in shaping India's historical landscape. ➤ To examine the emergence, growth, and decline of ancient river civilizations beyond the Indus Valley, Mesopotamia, and Egypt. ➤ To develop a comparative understanding of societal evolution in ancient India and other global river civilizations. ➤ To critically assess the interconnectedness of ancient civilizations through trade, migration, and cultural exchange.	

Course Contents

Unit No.	Unit Description	Learning Outcome
1	The Satavahanas: Political, economic, and cultural contributions of the Satavahana dynasty.	Understand the political, economic, and cultural contributions of the Satavahana dynasty. BTL2: Understanding
2	The Kushanas: Kanishka's reign, art, and architecture (Gandhara and Mathura schools).	Describe the reign of Kanishka and analyze the Gandhara and Mathura schools of art. BTL4: Analyzing
3	The Sangam Age: Tamil literature, society, and economy during the Sangam period.	Understand the literary, societal, and economic features of the Sangam Age. BTL2: Understanding
4	The Vakatakas: Administration, art, and architecture under the Vakataka dynasty.	Analyze the administration and architectural contributions of the Vakataka dynasty. BTL4: Analyzing

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5	The Hunas: Invasions and their impact on Indian polity and society.	Evaluate the impact of the Huna invasions on Indian polity and society. BTL5: Evaluating
6	The Chalukyas of Badami: Political and cultural achievements of the Chalukya dynasty.	Understand the political and cultural achievements of the Chalukyas of Badami. BTL2: Understanding
7	The Pallavas: Architecture, literature, and their contributions to South Indian culture.	Analyze the Pallavas' contributions to South Indian architecture and literature. BTL4: Analyzing
8	The Rashtrakutas: Administration, economy, and cultural achievements.	Evaluate the Rashtrakutas' administrative and cultural developments. BTL5: Evaluating
9	The Pratiharas: Political and military achievements of the Pratihara dynasty.	Describe the political and military achievements of the Pratihara dynasty. BTL1: Remembering
10	The Palas: Administration, economy, and cultural contributions of the Pala dynasty.	Analyze the administration and cultural impact of the Pala dynasty. BTL4: Analyzing
11	The Senas: Rise of the Sena dynasty and their cultural contributions.	Understand the rise and cultural contributions of the Sena dynasty. BTL2: Understanding
12	Ancient River Civilizations - Yellow River (China): The Xia, Shang, and Zhou dynasties.	Describe key features of the Yellow River civilizations—Xia, Shang, and Zhou. BTL1: Remembering
13	Ancient River Civilizations - Nile River (Egypt): The Old, Middle, and New Kingdoms.	Understand the political and social organization of ancient Egypt (Nile River). BTL2: Understanding
14	Ancient River Civilizations - Tigris-Euphrates (Mesopotamia): Sumerians, Akkadians, and Babylonians.	Analyze the evolution of Mesopotamian civilizations (Sumerians, Akkadians, Babylonians). BTL4: Analyzing
15	Ancient River Civilizations - Indus Valley: Urban planning, trade, and decline.	Describe the urban planning, trade systems, and decline of the Indus Valley Civilization. BTL1: Remembering

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16	Ancient River Civilizations - Mesoamerica: The Olmec and Mayan civilizations.	Understand the cultural achievements of Mesoamerican civilizations (Olmec, Mayan). BTL2: Understanding
17	Ancient River Civilizations - Andean Civilizations: The Chavin and Moche cultures.	Describe Andean civilizations (Chavin, Moche) and their societal structures. BTL1: Remembering
18	Comparative Study of River Civilizations: Similarities and differences in political, social, and cultural aspects.	Compare and evaluate similarities and differences across major river civilizations. BTL5: Evaluating

Textbook References:

1. Upinder Singh, *A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century*, Pearson Education, 2008.
2. Romila Thapar, *Early India: From the Origins to AD 1300*, University of California Press, 2002.
3. J.M. Roberts, *The Penguin History of the World*, Penguin Books, 2013.
4. Felipe Fernandez-Armesto, *The World: A History*, Pearson, 2014.

Other References:

1. A.L. Basham, *The Wonder That Was India*, Rupa Publications, 1967.
2. Charles Keith Maisels, *Early Civilizations of the Old World: The Formative Histories of Egypt, the Levant, Mesopotamia, India, and China*, Routledge, 2001.
3. Jared Diamond, *Guns, Germs, and Steel: The Fates of Human Societies*, W.W. Norton & Company, 1997.
4. William H. McNeill, *The Rise of the West: A History of the Human Community*, University of Chicago Press, 1991.

(Bloom's Taxonomy: BT level 1: Remembering, BT level 2: Understanding, BT level 3: Applying, BT level 4: Analysing, BT level 5: Evaluating, BT level 6: Creating),

Political Science -II

Course Code: LBA25202	Course Title: Political Science -II	(Credit:6)
Course Objectives: - ➤ To Explain the foundational concepts of Greek political thought, including Plato's and Aristotle's contributions. ➤ To Evaluate the social contract theories of Hobbes, Locke, and Rousseau and their impact on modern governance. ➤ To Understand the principles of utilitarianism, liberalism, and socialism and their influence on political systems. ➤ To Critically Analyze the contributions of thinkers like Marx, Lenin, and Laski to socialist and democratic thought. ➤ To Apply political theories to real-world scenarios and develop informed perspectives on governance, rights, and justice.		

Course Content

Unit No.	Unit Description	Learning Outcome
1	Greek Political Thought – Plato : Theory of Justice, Theory of Education, Philosopher King	Understand Plato's concepts of justice, education, and the philosopher king. BTL2: Understanding
2	Plato's Ideal State: Theory of Communism and Ideal State.	Analyze Plato's theory of communism and his vision of the ideal state. BTL4: Analyzing
3	Aristotle's Political Thought: Views on State, Views on Slavery and Views on Citizenship	Explain Aristotle's views on the state, slavery, and citizenship. BTL2: Understanding
4	Aristotle's Classification of Government, Revolution and Classification of Government.	Analyze Aristotle's classification of government and his theory of revolution. BTL4: Analyzing
5	Modern Political Thought – Niccolò Machiavelli, First Modern Political Thinker: The Child of His Time, Conception of Human Nature, Religion and Morality.	Evaluate Machiavelli's views on human nature, morality, and secular political power. BTL5: Evaluating

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6	Thomas Hobbes: Social Contract Theory and Individualism	Understand Hobbes' social contract theory and his notion of individualism. BTL2: Understanding
7	John Locke: Theory of Natural Rights and Liberalism.	Explain Locke's views on natural rights, social contract, and liberalism. BTL2: Understanding
8	Theoris: Jean-Jacques Rousseau, Social Contract Theory, Theory of General Will	Analyze Rousseau's concept of the general will and social contract theory. BTL4: Analyzing
9	Jeremy Bentham and Utilitarianism : Natural Laws and Rights, Theory of State and Legislation, Theory of Punishment and Reform.	Understand Bentham's utilitarianism and his theories on state, law, and punishment. BTL2: Understanding
10	John Stuart Mill: Alteration in Utilitarianism, Views on Liberty, Representative Government	Evaluate John Stuart Mill's contributions to liberty, utilitarianism, and representative government. BTL5: Evaluating
11	Immanuel Kant and Political: Idealism, Philosophy of Ethics, Theory of State, Forms of Government, & International Peace	Understand Kant's political idealism, ethics, and theories of peace and state. BTL2: Understanding
12	Georg W.F. Hegel: Dialectical Method, Views on Nation-State, Internationalism, Government and Constitution	Analyze Hegel's dialectical method and his views on nation-state and constitutionalism. BTL4: Analyzing
13	Thomas Hill Green: Views on Freedom, Views on Rights, Views on State, Views on General Will And War.	Understand T.H. Green's views on freedom, rights, and war. BTL2: Understanding
14	Karl Marx – Scientific Socialism: Dialectical Materialism, Economic Interpretation of History, Theory of Class Struggle & Surplus Value	Evaluate Karl Marx's theories on dialectical materialism, class struggle, and surplus value. BTL5: Evaluating
15	Vladimir Lenin, Development of Marxist Theory, Lenin as a Revolutionary	Understand Lenin's contribution to Marxist theory and revolutionary praxis. BTL2: Understanding

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16	Harold J. Laski: Views on Liberty, Rights, and Equality, Democratic Socialism	Evaluate Harold Laski's views on liberty, rights, and democratic socialism. BTL5: Evaluating
17	Application of Political Thought : Connecting Political Theories to Contemporary Issues, Case Studies on Governance, Rights and Justice	Apply classical political theories to contemporary political issues through case studies. BTL3: Applying
18	Revision and Critical Analysis: Recap of Key Thinkers and Theories, Critical Analysis of Political Thought in the Modern World	Critically assess the relevance of major political thinkers and theories in the modern world. BTL5: Evaluating

Textbook References :

1. Nelson, B. R. (2006). *Western Political Thought: From Socrates to the Age of Ideology* (2nd ed.). Pearson.
2. Barker, E. (1959). *The Political Thought of Plato and Aristotle*. New York: Dover Publications.
3. Mukherjee, S., & Ramaswami, S. (2004). *A History of Political Thought*. Delhi: Prentice-Hall of India.
4. Sabine, G. H. (1973). *A History of Political Theory*. New Delhi: Oxford and I.B.H. Publishing.
5. Morrow, J. (2005). *History of Western Political Thought: A Thematic Introduction*. Palgrave.
6. Wayper, C. L. (1958). *Political Thought*. London: University Press Ltd.
7. Pettit, P. (2008). *Made with Words: Hobbes on Language, Mind, and Politics*. Princeton University Press.
8. Tuck, R. (1993). *Philosophy and Government, 1572–1651*. Cambridge University Press.
9. Jones, W. T. (1960). *Masters of Political Thought* (Vol. II). Boston: Houghton Mifflin Co.
10. Suda, J. P. (1989). *History of Political Thought* (Vol. I, II, & III). Meerut: K. Nath and Co.
11. Gauba, O. P. (2019). *Western Political Thought*. Noida: Mayur Paperbacks.

(Bloom's Taxonomy: BT level 1: Remembering, BT level 2: Understanding, BT level 3: Applying, BT level 4: Analysing, BT level 5: Evaluating, BT level 6: Creating),

Sociology-II: Part 1 : introduction to Sociology, Part 2: Classical Thought- II

Course Code: LBA25203	Course Title: Introduction to Sociology-II	(6 Credits)
Course Objectives: ➤ To understand advanced sociological methods and theoretical frameworks for analyzing complex social phenomena. ➤ To analyze and interpret qualitative and quantitative data using appropriate sociological research techniques. ➤ To examine the structure, function, and dynamics of key social institutions and their influence on societal development. ➤ To explore the processes and impacts of social mobility, modernization, and globalization in various cultural contexts. ➤ To apply sociological theories and methods to real-world issues through critical thinking and empirical inquiry.		

Course Contents

Unit No.	Unit Description	Learning Outcome
1	Sociological Methods: Quantitative and Qualitative: Understanding different research methods, their scope, and applications in sociology.	Understand the scope and application of quantitative and qualitative methods in sociology. BTL2: Understanding
2	Research Design and Sampling: Concepts of research design, sampling techniques, and their importance in sociological research.	Explain research design and sampling techniques and their significance in sociological studies. BTL2: Understanding
3	Techniques of Data Collection: Observation, Interview, Survey: Practical understanding of data collection methods and their implementation.	Apply data collection methods such as observation, interviews, and surveys in sociological research. BTL3: Applying
4	Analysis and Interpretation of Data: Methods to analyze and interpret sociological data effectively.	Analyze and interpret sociological data using appropriate techniques. BTL4: Analyzing

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5	Sociological Theories: Functionalism, Conflict Theory: Study of structural functionalism and conflict theory as key frameworks in sociology.	Understand key sociological theories like functionalism and conflict theory. BTL2: Understanding
6	Sociological Theories: Symbolic Interactionism, Exchange Theory: Exploring micro-level theories to understand social interactions and exchanges.	Explore micro-level theories such as symbolic interactionism and exchange theory to understand social behavior. BTL2: Understanding
7	Social Structure: Elements and Types: Identifying and analyzing the elements and types of social structures.	Identify and analyze elements and types of social structure. BTL4: Analyzing
8	Social Institutions: Education, Economy, Politics: Understanding the role and impact of key social institutions on society.	Understand the role and impact of major social institutions such as education, economy, and politics. BTL2: Understanding
9	Social Mobility: Types and Factors: Analyzing different types of social mobility and the factors influencing them.	Analyze different types of social mobility and evaluate the factors influencing upward and downward movement. BTL4: Analyzing
10	Social Change: Modernization, Globalization: Examining the processes and implications of modernization and globalization.	Examine modernization and globalization as key processes driving social change. BTL4: Analyzing
11	Vilfredo Pareto: Circulation of Elites, Residues, and Derivations.	Understand Pareto's concepts of the circulation of elites, residues, and derivations. BTL2: Understanding
12	Ferdinand Tönnies: Gemeinschaft and Gesellschaft.	Explain Tönnies' distinction between Gemeinschaft and Gesellschaft and their relevance to community and society. BTL2: Understanding
13	Georg Simmel: Social Forms, Philosophy of Money.	Analyze Simmel's ideas on social forms and the significance of money in modern society. BTL4: Analyzing
14	Talcott Parsons: Social System, AGILE Framework.	Understand Parsons' social system theory and AGILE framework. BTL2: Understanding

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15	Robert K. Merton: Middle-Range Theory, Manifest and Latent Functions.	Apply Merton's middle-range theory and distinguish between manifest and latent functions. BTL3: Applying
16	C. Wright Mills: Sociological Imagination, Power Elite.	Explain C. Wright Mills' concepts of sociological imagination and the power elite. BTL2: Understanding
17	Erving Goffman and Peter L. Berger and Thomas Luckmann: Dramaturgy, Presentation of Self and Social Construction of Reality.	Analyze Goffman's dramaturgy, and Berger and Luckmann's theory of the social construction of reality. BTL4: Analyzing
18	Contemporary Sociological Theories: Structuralism, Post-Structuralism. Critique and Comparison of Classical and Contemporary Theorists: Evaluating the relevance and limitations of classical and contemporary sociological thought.	Evaluate structuralism and post-structuralism, and critically compare classical and contemporary sociological theories. BTL5: Evaluating

Textbook References:

- Giddens, A., Duneier, M., Appelbaum, R.P., & Carr, D. (2018). *Introduction to Sociology* (10th Edition). New York: W.W. Norton & Company.
- Macionis, J.J. (2019). *Sociology* (17th Edition). Boston: Pearson.
- Turner, J.H. (2020). *The Structure of Sociological Theory* (8th Edition). Belmont: Wadsworth.

Other References:

- Haralambos, M., & Holborn, M. (2014). *Sociology: Themes and Perspectives* (8th Edition). London: Collins.
- Ritzer, G. (2021). *Sociology: A Global Perspective* (10th Edition). Thousand Oaks: SAGE Publications.
- Parsons, T. (1951). *The Social System*. Glencoe: Free Press.
- Mills, C.W. (1959). *The Sociological Imagination*. New York: Oxford University Press.
- Berger, P.L., & Luckmann, T. (1967). *The Social Construction of Reality*. Garden City: Doubleday.

(Bloom's Taxonomy: BT level 1: Remembering, BT level 2: Understanding, BT level 3: Applying, BT level 4: Analysing, BT level 5: Evaluating, BT level 6: Creating).

Environmental Studies

Course Code: LBA25209	Course Title: Environmental Studies. (4 Credits)
Course Objectives: - ➤ To understand core concepts of the environment, ecosystems, and natural resources, including their structure, functions, and sustainable management. ➤ To analyze key environmental issues and solutions, focusing on pollution, climate change, biodiversity conservation, and waste management. ➤ To assess environmental challenges and develop sustainable solutions using scientific methods and interdisciplinary approaches. ➤ To gain knowledge of environmental laws and policies, including national regulations and international agreements for environmental protection. ➤ To evaluate human-environment interactions, exploring topics such as population growth, disaster management, environmental ethics, and global environmental movements.	

Course Contents

Unit No.	Unit Description	Learning Outcome
1	Fundamentals of Environment: Definition, concepts, scope and importance of environmental studies, Components of environment, Concept of sustainability and sustainable development.	Understand basic concepts, scope, and significance of environmental studies and sustainability. BTL2: Understanding
2	Ecosystem: Concept and components of ecosystem, Concept on Ecology, Food chain, Food web and Ecological pyramids, Energy flow and productivity in ecosystem. Case studies of ecosystems: A) Forest ecosystem B) Grassland ecosystem C) Desert ecosystem D) Aquatic ecosystems ponds, streams, lakes, rivers, oceans, estuaries.	Describe components and functioning of ecosystems including food chains, food webs, and energy flow. BTL1: Remembering
3	Natural Resources: Renewable and Non-Renewable Resources I: Land resources: Land-use and land cover change; Land degradation, Soil erosion, and desertification. Forest Resources: Types and scope; Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity, and tribal populations.	Evaluate land and forest resource usage, degradation, deforestation, and their impacts. BTL5: Evaluating

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4	Natural Resources: Renewable and Non-Renewable Resources II: Water Resources: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water international & inter-state. Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.	Analyze the use and overuse of water and energy resources and assess related conflicts and case studies. BTL4: Analyzing
5	Biodiversity and its conservation: Biodiversity: Levels of biological diversity; Biogeographical classification of India; Values of biodiversity; Hot-Spots of biodiversity; Mega-biodiversity nations; Threat to biodiversity; Threatened and endemic species of India. Conservation of biodiversity In- situ and Ex-situ. Ecosystem services	Understand levels and values of biodiversity, threats to biodiversity, and conservation strategies. BTL2: Understanding
6	Environmental Pollution: types, causes, effects and controls; Air, water, soil and noise pollution, nuclear hazards and human health risks, Solid waste; management and control measures of urban and industrial waste with case studies.	Analyze causes and effects of different types of environmental pollution and evaluate control measures. BTL5: Evaluating
7	Environmental Policies and Practices: Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture.	Understand global environmental challenges like climate change, ozone depletion, and acid rain. BTL2: Understanding
8	Environment Laws: Environment Protection Act; Air Prevention & Control of Pollution Act; Water Prevention and control of Pollution Act; Wildlife Protection Act; Forest Conservation Act.	Describe key environmental laws in India and their relevance in protecting natural ecosystems. BTL1: Remembering
9	International Agreements: Montreal and Kyoto protocols and Convention on Biological Diversity CBD.	Understand international agreements like the Montreal Protocol, Kyoto Protocol, and CBD. BTL2: Understanding
10	Human Communities and the Environment: Human population growth: Impacts on environment, human health and welfare. Resettlement and rehabilitation of project affected persons.	Analyze the effects of human population growth on the environment, and assess rehabilitation measures for displaced communities. BTL4: Analyzing
11	Environmental movements: Chipko, Silent valley, Khejarli Movement of Rajasthan.	Understand major environmental movements in India and their influence on conservation policies. BTL2: Understanding

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12	Environmental ethics: Ecological, economic, social, ethical, aesthetic and Informational value. Role of Indian and other religions and cultures in environmental conservation.	Evaluate the ethical, cultural, and religious values related to environmental conservation. BTL5: Evaluating
Textbook References:- 1. Odum, E. P., & Barrett, G. W. 2017. <i>Fundamentals of ecology</i> 5th ed.. Cengage Learning. 2. Enger, E. D., & Smith, B. F. 2022. <i>Environmental science: A study of interrelationships</i> 16th ed.. McGraw-Hill. 3. Agarwal, S. K. 2021. <i>Environmental science: Fundamentals and applications</i> 3rd ed.. APH Publishing Corporation. Other References:- 4. Singh, Y. K., & Chowdhury, R. 2023. <i>Environmental science with applications in India</i> 2nd ed.. S. Chand Publishing. 5. Miller, G. T., & Spoolman, S. E. 2023. <i>Living in the environment</i> 20th ed.. Cengage Learning. 6. Rajagopalan, R. 2021. <i>Environmental studies: From crisis to cure</i> 4th ed.. Oxford University Press India.		

(Bloom's Taxonomy: BT level 1: Remembering, BT level 2: Understanding, BT level 3: Applying, BT level 4: Analysing, BT level 5: Evaluating, BT level 6: Creating).

Foundation Course in English

Course Code: LBA25210	Course Title: Foundation Course in English (4 Credits)
Course Objectives: - ➤ To explore political, social, and cultural developments in ancient India beyond the Mauryan, Gupta, and post-Gupta periods. ➤ To analyze the contributions of lesser-known dynasties, empires, and cultural movements in shaping India's historical landscape. ➤ To examine the emergence, growth, and decline of ancient river civilizations beyond the Indus Valley, Mesopotamia, and Egypt. ➤ To develop a comparative understanding of societal evolution in ancient India and other global river civilizations. ➤ To critically assess the interconnectedness of ancient civilizations through trade, migration, and cultural exchange.	

Course Contents

Unit No.	Unit Description	Learning Outcome
1	Tudor England: A Journey through England	Understand the historical and cultural context of Tudor England and its literary influence. BTL2: Understanding
2	Stuart England: The political, social, and religious developments, Understand the monarchy, civil wars, Rise of Parliament, literature and culture of the time.	Analyze the political and cultural changes during Stuart England and their effect on literature. BTL4: Analyzing
3	18th TO 20th Century: Trace the major historical, literary, and cultural movements, Enlightenment through the Victorian and Modern periods, evolution of thought, society, and artistic expression in England.	Trace major English literary and cultural movements from the Enlightenment to Modern periods. BTL1: Remembering
4	An Astrologer's Day: R.K. NARAYAN: a short Biography.	Understand and interpret R.K. Narayan's literary style and the themes in <i>An Astrologer's Day</i> . BTL2: Understanding
5	Bangle Sellers: Sarojini Naidu of Indian womanhood through the metaphor of bangles, social and emotional roles, capturing both beauty and burden.	Analyze <i>Bangle Sellers</i> by Sarojini Naidu for its metaphorical portrayal of Indian womanhood. BTL4: Analyzing
6	Vocabulary: Word Meaning, Synonyms & Antonyms, One-word Substitution, Homophones & Homonyms, Phrasal Verbs, Idioms & Phrases, Word Formation (Prefixes & Suffixes), Spelling Rules and Usage.	Improve vocabulary through synonyms, antonyms, idioms, phrasal verbs, and spelling rules. BTL3: Applying

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7	Grammar and Vocabulary Development - Common Errors in English, Sentence Structure and Punctuation, Word Formation and Idioms	Identify and correct common grammar errors and use idioms and phrases effectively. BTL3: Applying
8	Reading Skills - Techniques for Effective Reading, Comprehension and Analysis, Summarizing and Note-Taking.	Apply reading strategies for comprehension, summarizing, and analytical note-taking. BTL3: Applying
9	Writing Skills - Paragraph and Essay Writing, Formal and Informal Letter Writing, Report Writing and Email Etiquette.	Demonstrate writing proficiency in formal and informal formats including letters, essays, and emails. BTL3: Applying
10	Listening and Speaking Skills - Active Listening Techniques, Public Speaking and Group Discussions, Pronunciation and Fluency Improvement.	Develop listening and speaking skills including public speaking, discussions, and pronunciation. BTL3: Applying
11	Soft Skills - Effective Communication in Different Contexts, Interview Skills and Presentation Techniques, Developing Confidence and Clarity in Speech.	Enhance soft skills such as effective communication, interview preparation, and confidence building. BTL3: Applying
12	Literature and Critical Appreciation - Selected Short Stories and Poems, Themes, Characters, and Literary Devices, Creative Writing and Interpretation.	Critically appreciate selected literature and develop skills in creative interpretation and literary analysis. BTL5: Evaluating

Textbook References:

1. Murphy, R. (2019). English Grammar in Use. Cambridge University Press.
2. Wren, P. C., & Martin, H. (2020). High School English Grammar and Composition. S. Chand Publishing.
3. Hornby, A. S. (2015). Oxford Advanced Learner's Dictionary. Oxford University Press.
4. Longman Dictionary of Contemporary English (2021). Pearson Education.
5. Lazar, G. (2017). Literature and Language Teaching: A Guide for Teachers and Trainers. Cambridge University Press.

Other References:

1. Bose, M. (2003). A History of Ancient and Medieval India. Tulika Books.
2. Kennedy, D., Hyland, Á., & Ryan, N. (2006). Writing and Using Learning Outcomes: A Practical Guide. Quality Promotion Unit, University College Cork.
3. Dominick, J. R. (2012). The Dynamics of Mass Communication: Media in the Digital Age. McGraw-Hill Education.
4. McQuail, D. (2010). McQuail's Mass Communication Theory (6th ed.). Sage Publications
5. Baran, S. J. (2011). Introduction to Mass Communication: Media Literacy and Culture. McGraw-Hill.

(Bloom's Taxonomy: BT level 1: Remembering, BT level 2: Understanding, BT level 3: Applying, BT level 4: Analysing, BT level 5: Evaluating, BT level 6: Creating),

Program Scheme for Bachelor of Arts
Th -Theory, OP-Practical, Pro-Project, T-Total, Crd –Credit
III SEMESTER

Course Code	Course Title	Credits	Sem	Th/OP
LBA25301	History-Ill: - Part I:History of Medieval India 750- 1526A.D. I Part 2: Main Outline of World History-I)	6	3	Th
LBA25302	Political Science-Ill: - Part I: National Movement & Constitutional IT Development in India I; Part 2: Comparative Government & Politics	6	3	Th
LBA25303	Sociology-Ill: - Part I:Sociology of Gender -I; Part 2: Sociology of Indian Society-I	6	3	Th
LBA25304	Communication Skills	3	3	Th
Total Credit		21		

History - III

Course Code: LBA25301	Course Title: History-III: - Part I:History of Medieval India 750- 1526A.D. I Part 2: Main Outline of World History-I) (6 Credits)
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Course Objectives: -

- To Understand the political, social, and economic developments in medieval India from 750 to 1526 AD.
- To Analyse the rise and fall of major dynasties and their contributions to Indian history.
- To Examine the cultural, religious, and architectural developments during this period.
- To Evaluate the impact of foreign invasions and the establishment of the Delhi Sultanate.
- To Understand the significant events, movements, and transformations in world history up to the 15th century.
- To Develop a comparative perspective on the development of societies across continents.

Course Contents

Unit No.	Unit Description	Learning Outcome
1	Early Medieval India (750-1000 AD): Political fragmentation, regional kingdoms, and the Tripartite Struggle.	Understand the political fragmentation and regional kingdoms during Early Medieval India. BTL2: Understanding
2	The Rajputs: Rise of Rajput Clans: Political structures, social organisation, and cultural contributions.	Analyze the rise of Rajput clans, their political structures, and societal contributions. BTL4: Analyzing
3	The Rajputs: Society and Culture: Influence on religion, architecture, and the arts.	Examine the cultural and religious contributions of the Rajputs, including architecture and arts. BTL4: Analyzing
4	The Cholas: Administration and Economy: The role of centralisation, land revenue, and trade systems.	Understand the administrative and economic contributions of the Chola dynasty. BTL2: Understanding
5	The Cholas: Cultural Achievements: Temple architecture, literature, and art.	Describe the cultural achievements of the Chola dynasty, including temple architecture and literature. BTL4: Analyzing
6	The Ghaznavids and Ghurids: Invasions of Mahmud of Ghazni and Muhammad of Ghor, and their impact on Indian society.	Analyze the impact of the Ghaznavid and Ghurid invasions on Indian society and culture. BTL4: Analyzing
7	Establishment of the Delhi Sultanate: The Slave Dynasty, military expansion, and administration.	Understand the political and military foundations of the Delhi Sultanate under the Slave Dynasty. BTL2: Understanding

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8	The Khaljis: Alauddin Khalji's reforms, market control, and expansion of the Sultanate.	Analyze the reforms and market control measures implemented by Alauddin Khalji. BTL4: Analyzing
9	The Tughlaqs: Muhammad bin Tughlaq's experiments, and the decline of the Sultanate.	Evaluate the administrative experiments of Muhammad bin Tughlaq and the causes of the decline of the Sultanate. BTL4: Analyzing
10	The Sayyids and Lodis: The last rulers of the Delhi Sultanate, their administrative and cultural contributions.	Understand the administrative structures and cultural contributions during the Sayyid and Lodi dynasties. BTL2: Understanding
11	Socio-Economic Conditions in the Sultanate: Agrarian economy, urbanisation, and trade networks.	Describe the socio-economic conditions during the Sultanate period, focusing on agrarian economy and trade. BTL4: Analyzing
12	Cultural Developments during the Sultanate Period: Architecture, literature, and religious movements (Sufism and Bhakti).	Analyze the cultural developments, including architecture, literature, and religious movements like Sufism and Bhakti. BTL4: Analyzing
13	Early Civilisations: Mesopotamia, Egypt, Indus Valley, and China - comparison of political and social systems.	Compare the political and social systems of early civilizations like Mesopotamia, Egypt, Indus Valley, and China. BTL4: Analyzing
14	Classical Civilisations: Greece and Rome – government, philosophy, and cultural contributions.	Understand the political systems, philosophical contributions, and cultural achievements of Greece and Rome. BTL2: Understanding
15	The Rise of Islam: Life of Prophet Muhammad, the early Caliphates, and the spread of Islam.	Describe the rise of Islam, the life of Prophet Muhammad, and the expansion of the Caliphates. BTL4: Analyzing
16	Medieval Europe: Feudalism, the Church, and the Crusades – the political and social order.	Analyze the system of feudalism, the role of the Church, and the impact of the Crusades in medieval Europe. BTL4: Analyzing
17	The Mongol Empire: Genghis Khan's conquests, administration, and impact on Eurasia.	Examine the military and administrative contributions of Genghis Khan and the impact of the Mongol Empire on Eurasia. BTL4: Analyzing
18	The Renaissance: Origins, key figures, and its impact on art, science, and culture in Europe.	Understand the origins of the Renaissance, key figures, and its impact on European culture and science. BTL2: Understanding

Textbook References:

1. Satish Chandra, *Medieval India: From Sultanate to the Mughals*, Vol. 1, Har-Anand Publications, 2007.
2. R.C. Majumdar, *The Delhi Sultanate*, Bharatiya Vidya Bhavan, 1960.

MU CODE BA SYLLABUS

3. J.M. Roberts, *The Penguin History of the World*, Penguin Books, 2013.
4. Felipe Fernandez-Armesto, *The World: A History*, Pearson, 2014.

Other References:

1. Irfan Habib, *The Agrarian System of Mughal India*, Oxford University Press, 1999.
2. K.A. Nizami, *Religion and Politics in India during the Thirteenth Century*, Oxford University Press, 2002.
3. Jared Diamond, *Guns, Germs, and Steel: The Fates of Human Societies*, W.W. Norton & Company, 1997.
4. William H. McNeill, *The Rise of the West: A History of the Human Community*, University of Chicago Press, 1991

(Bloom's Taxonomy: BT level 1: Remembering, BT level 2: Understanding, BT level 3: Applying, BT level 4: Analysing, BT level 5: Evaluating, BT level 6: Creating),

Political Science-III

Course Code: LBA25302	Political Science-III: - Part I: National Movement & Constitutional IT Development in India I; Part 2: Comparative Government & Politics (6 Credit)
Course Objectives: - ➤ To Explain the foundational concepts of Greek political thought, including Plato's and Aristotle's contributions. ➤ To Evaluate the social contract theories of Hobbes, Locke, and Rousseau and their impact on modern governance. ➤ To Understand the principles of utilitarianism, liberalism, and socialism and their influence on political systems. ➤ To critically assess the contributions of thinkers like Marx, Lenin, and Laski to socialist and democratic thought. ➤ To Apply political theories to real-world scenarios and develop informed perspectives on governance, rights, and justice.	

Course Contents

Unit No.	Unit Description	Learning Outcome
1	Approaches to the Study of International Relations: Meaning, nature and scope of International Relations, Idealistic approach, Realistic approach, Systems approach (Kaplan) Marxist approach	Identify the meaning, nature, and scope of International Relations and differentiate between Idealist, Realist, Systems, and Marxist approaches. BTL 1: Remembering
2	Actors in International Relations : Role of State as primary actor, NonState actors (MNCs, NGOs, International Organizations, Transnational players and their impact	Understanding the role of states and growing significance of non-state actors such as MNCs, NGOs, international organizations, and transnational players. BTL 2: Understanding
3	National Power : Concept and meaning of national power, Elements: geography, population, economy, military, leadership, ideology, diplomacy Limitations of power	Analyze the concept and elements of national power (geography, population, economy, military, leadership, ideology, diplomacy) and assess their limitations. BTL 4: Analyzing
4	Balance of Power : Meaning and characteristics, methods/devices of maintaining balance of power, Relevance in contemporary world politics	Examine the meaning, characteristics, and methods of balance of power and evaluate its relevance in contemporary world politics. BTL 4: Analyzing
5	Cold War and its Impact: Causes of Cold War, Phases of Cold War, Impact on global politics, End of Cold War and changes in world order.	Analyze its impact on global politics and the post-Cold War order. BTL 4: Analyzing

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6	Non Alignment Movement (NAM) : Features and objectives, Achievements and challenges, Role of India in NAM, Relevance of NAM in postCold War era.	Evaluate the features, objectives, and achievements of NAM, with special emphasis on India's role and its relevance in the post-Cold War era. BTL 5: Evaluating
7	International Political Economy : New International Economic Order (NIEO), North South Dialogue, South South Dialogue, Role and functions of WTO	Explain concepts like NIEO, North–South Dialogue, and South–South Dialogue, and analyze the role of the WTO in shaping the global economic order. BTL 4: Analyzing
8	Foreign Policy Framework : Meaning, elements and determinants of foreign policy Factors shaping foreign policy of nations	Identify the elements, determinants, and factors shaping foreign policy and apply this framework to understand the foreign policy of various nations. BTL 3: Applying.
9	Comparative Foreign Policies : Basic features of U.S.A., foreign policy, Basic features of China's foreign policy, Basic features of India's foreign policy	Compare and contrast the basic features of U.S., Chinese, and Indian foreign policies. BTL 4: Analyzing
10	India's External Relations : India's relations with neighbouring countries (Pakistan, China, Nepal, Sri Lanka, Bangladesh, Bhutan, Myanmar) India U.S.A. relations.	Evaluate India's bilateral relations with its neighbors and major powers like the U.S.A. in the context of regional and global politics. BTL 5: Evaluating
11	United Nations (UN) : Structure of the UN Reforms in UN, Role and significance of UN in contemporary era.	Understand the structure and reforms of the UN and critically assess its role and significance in contemporary world politics. BTL 2: Understanding
12	Regional Organizations and Global Issues: SAARC, ASEAN, European Union (EU), Human Rights and Globalization	Understand the global politics and the role of regional bodies in promoting peace, development, and human rights. BTL 2 – Understanding
13	International Law Nature and Evolution : Meaning, nature and scope of International Law, Sources and codification, Historical evolution of International Law	Learners will develop foundational knowledge of international law, its origins, development, and the principles guiding its application. BTL 1 – Remembering
14	Recognition of States and Governments : Concept and importance of recognition, De facto and De jure recognition, Belligerency and Insurgency.	Apply the concepts of de facto and de jure recognition to real-world scenarios involving state legitimacy and government recognition. BTL 3 – Applying
15	Intervention, Succession and Nationality : Right of intervention, State succession, Problems of nationality and citizenship.	Analyze the legal and political dimensions of state intervention, succession, and issues of nationality and citizenship. BTL 4 – Analyzing

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16	International Transactions : Treaties and conventions, Extradition, Piracy and Hijacking, Diplomatic immunities and privileges.	Evaluate the legal frameworks governing treaties, extradition, piracy, hijacking, and diplomatic immunities. BTL 5 – Evaluating
17	Territory and Law of the Sea : Acquisition and loss of territory, Maritime belt, continental shelf, Law of the Sea and Seabed, Air space and sovereignty	Demonstrate knowledge of the acquisition and loss of territory, maritime law, continental shelf, law of the sea, seabed, and sovereignty over air space. BTL 1: Remembering
18	International Disputes, War and Neutrality : Role of UN, International Court of Justice and specialized agencies, Laws of War, air warfare, armistice, war crimes and genocide	Evaluate the role of the UN, ICJ, and specialized agencies in dispute resolution, and analyze the laws of war, neutrality, and humanitarian principles. BTL 5: Evaluating

Textbook References:

1. Palmer, N. D., & Perkins, H. C. *International Relations: The World Community in Transition*.
2. Goldstein, J. S., & Pevehouse, J. C. *International Relations*.
3. Baylis, J., Smith, S., & Owens, P. *The Globalization of World Politics*.
4. Morgenthau, H. J. *Politics Among Nations*.
5. Keohane, R. O., & Nye, J. S. *Power and Interdependence*.
6. Gilpin, R. *Global Political Economy*.
7. Heywood, A. *Global Politics*.

Other References

8. Shaw, M. N. *International Law*.
9. Brownlie, I. *Principles of Public International Law*.
10. Appadorai, A., & Rajan, M. S. *India's Foreign Policy and Relations*.

(Bloom's Taxonomy: BT level 1: Remembering, BT level 2: Understanding, BT level 3: Applying, BT level 4: Analysing, BT level 5: Evaluating, BT level 6: Creating),

Sociology-III

Course Code: LBA25303	Course Title: Sociology-III: - Part I:Sociology of Gender-I, Part 2: Sociology of Indian Society-I (6 Credit)
Course Objectives: - ➤ To Explain the key concepts, theories, and approaches in Sociology of Gender and Sociology of Indian Society. ➤ To Analyze the processes of gender socialization, power relations, and representation of gender in social, cultural, and political institutions. ➤ To Examine the structure and dynamics of Indian social institutions such as caste, family, marriage, kinship, religion, and tribal systems. ➤ To Evaluate the impact of social change, reform movements, globalization, and contemporary challenges on Indian society and gender relations. ➤ To Apply sociological perspectives to contemporary gender issues and social problems in Indian society, and develop informed arguments for inclusive social policies. ➤ To Demonstrate critical thinking, comparative understanding, and the ability to relate theoretical frameworks to practical social contexts through discussions, case studies, and assignments.	

Course Contents

Unit No.	Unit Description	Learning Outcome
1	Introduction to Sociology of Gender: Nature, scope, and significance of studying gender in sociology; distinction between sex and gender.	Explain the nature, scope, and significance of studying gender in sociology, and distinguish between sex and gender. BTL1: Remembering
2	Key Concepts in Gender Studies: Patriarchy, masculinity, femininity, gender roles, and stereotypes.	Understand the key concepts in gender studies such as patriarchy, masculinity, femininity, gender roles, and stereotypes. BTL2: Understanding
3	Feminist Theories – I: Liberal Feminism and Radical Feminism.	Describe the principles of Liberal and Radical Feminist theories. BTL2: Understanding
4	Feminist Theories – II: Marxist and Socialist Feminism; Intersectionality and contemporary feminist debates.	Apply Marxist and Socialist Feminism along with intersectional and contemporary feminist debates. BTL3: Applying

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5	Gender Socialization: Agencies of gender socialization (family, school, media, peers); gender and identity formation.	Understand the role of various agencies in shaping gender identity and socialization. BTL2: Understanding
6	Gender, Work, and Economy: Women in paid and unpaid labour; gendered division of labour, glass ceiling.	Analyze the gendered dimensions of work, labour, and economic participation. BTL4: Analyzing
7	Gender and Power: Gender, politics, and representation; gender and law in India.	Analyze the relationship between gender, politics, representation, and law in India. BTL4: Analyzing
8	Gender and Culture: Gender in religion, literature, and popular culture; media representations of gender.	Apply perspectives on gender in religion, literature, popular culture, and media. BTL3: Applying
9	Contemporary Gender Issues in India: Violence against women, LGBTQ+ movements and legal developments.	Evaluate contemporary gender issues including violence against women and LGBTQ+ movements. BTL5: Evaluating
10	Introduction to Indian Society: Characteristics of Indian society; unity in diversity.	Explain the key features of Indian society and the concept of unity in diversity. BTL2: Understanding
11	Caste System – I: Origin and features of caste; Varna and Jati distinctions.	Explain the origin, features, and Varna–Jati distinctions of caste. BTL2: Understanding
12	Caste System – II: Caste mobility, Sanskritization, Westernization; caste and politics in contemporary India.	Analyze the processes of caste mobility, Sanskritization, Westernization, and the role of caste in politics. BTL4: Analyzing
13	Family and Marriage in India: Types of families (joint, nuclear, extended); marriage patterns: endogamy, exogamy, dowry.	Apply concepts of family structures and marriage patterns in India. BTL3: Applying
14	Kinship and Social Organization: Kinship systems in North and South India; lineage and descent.	Apply kinship patterns and systems of lineage and descent in Indian society. BTL3: Applying
15	Religion in Indian Society: Major religions and their social impact; secularism and religious pluralism.	Apply knowledge of religion's impact on Indian society, secularism, and pluralism. BTL3: Applying

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16	Tribal Communities in India: Characteristics of tribal societies; problems of integration and development.	Apply knowledge to the social and developmental issues of tribal communities. BTL3: Applying
17	Social Change in India – I: Processes of change: Sanskritization, Westernization, Modernization; role of reform movements.	Analyze the processes of social change and reform movements in India. BTL4: Analyzing
18	Social Change in India – II: Impact of globalization, urbanization, and industrialization; emerging social issues (migration, environmental challenges, youth movements).	Evaluate the impact of globalization, urbanization, and industrialization on emerging social issues. BTL5: Evaluating

Textbook References:

1. Butler, J. (1990). *Gender trouble: Feminism and the subversion of identity*. Routledge.
2. Chaudhuri, M. (2004). *Feminism in India*. Kali for Women.
3. Desai, A. R. (2005). *Social background of Indian nationalism*. Popular Prakashan.
4. Dube, S. C. (2005). *Indian society*. National Book Trust.
5. Karve, I. (1965). *Kinship organization in India*. Asia Publishing House.
6. Lorber, J. (1994). *Paradoxes of gender*. Yale University Press.
7. Mandelbaum, D. G. (1970). *Society in India*. University of California Press.
8. Oakley, A. (2016). *Sex, gender, and society*. Ashgate.
9. Shah, A. M. (1998). *The family in India: Critical essays*. Orient BlackSwan.
10. Tong, R. (2009). *Feminist thought: A more comprehensive introduction*. Westview Press.

Other References:

1. Banerjee, S., & Ghosh, N. (2018). *Caste and gender in contemporary India: Power, privilege and politics*. <https://doi.org/10.4324/9780429434099>
2. Das, R. (2008). Nation, gender and representations of (in)securities in Indian politics. *European Journal of Women's Studies*, 15(3), 203–221. <https://doi.org/10.1177/1350506808091504>
3. Kodadek, T. (2022). Indigenizing the sociology of gender. In *Oxford handbook of gender and politics* (pp. C49.S1–C49.S6). Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780197528778.013.49>
4. Sikarwar, P., et al. (2024). Gender inequality in Indian politics (pp. 51–59). <https://doi.org/10.58532/v3bflt6p1ch407>

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Communication Skills

Course Code: LBA25304	Course Title: Communication Skills (3 Credits)
Course Objectives: - ➤ To Develop effective oral, written, and non-verbal communication skills for academic and professional settings. ➤ To Enhance listening, comprehension, and presentation abilities. ➤ To Cultivate confidence in public speaking, group discussions, and interpersonal interactions. ➤ To Apply communication strategies for workplace, cross-cultural, and digital contexts. ➤ To Strengthen reading and writing proficiency with emphasis on clarity, conciseness, and coherence.	

Course Contents

Unit No.	Unit Description	Learning Outcome
1	Introduction to Communication: Definition, process, functions, types, and importance of communication.	Explain the meaning, process, and functions of communication. (BTL1: Remembering)
2	Verbal and Non-Verbal Communication: Characteristics, body language, gestures, posture, facial expressions, paralanguage.	Differentiate between verbal and non-verbal communication and apply in real contexts. (BTL2: Understanding)
3	Listening Skills: Active listening, barriers to listening, strategies for effective listening.	Demonstrate effective listening and identify barriers. (BTL3: Applying)
4	Speaking Skills: Public speaking, group discussions, debates, interviews, presentations.	Develop confidence in oral communication and public speaking. (BTL4: Analyzing)
5	Reading Skills: Skimming, scanning, intensive and extensive reading, comprehension.	Apply reading strategies to academic and professional texts. (BTL3: Applying)
6	Writing Skills: Sentence and paragraph writing, note-making, summarizing, business letters, emails, reports.	Produce clear, concise, and coherent written communication. (BTL5: Evaluating)
7	Professional Communication: Communication in the workplace, meetings, negotiations, cross-cultural communication.	Apply communication strategies for workplace and multicultural contexts. (BTL4: Analyzing)
8	Technology and Communication: Digital communication tools, social media, netiquette.	Use digital tools responsibly for academic and professional communication. (BTL3: Applying)

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9	Interpersonal Communication: One-to-one communication, conflict management, teamwork.	Apply strategies for effective interpersonal communication and teamwork. (BTL3: Applying)
Textbook References: 1. Bovee, C. L., & Thill, J. V. (2016). Business Communication Today. Pearson. 2. Raman, M., & Sharma, S. (2015). Technical Communication: Principles and Practice. Oxford University Press. 3. Kaul, A. (2015). Business Communication. PHI Learning. 4. Lesikar, R. V., Pettit, J. D., & Flatley, M. E. (2010). Basic Business Communication. Tata McGraw Hill Other References: 1. Murphy, H., Hildebrandt, H. W., & Thomas, J. P. (2017). Effective Business Communication. McGraw Hill. 2. Guffey, M. E., & Loewy, D. (2018). Essentials of Business Communication. Cengage Learning. 3. Sen, L. (2010). Communication Skills. PHI Learning. 4. Mitra, B. K. (2012). Effective Technical Communication: A Guide for Engineering and Management Students. Oxford University Press.		

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